

Course Profile - Department of Humanities and Social Sciences

Course Number: HSS 221		Course Title: Eurasian Civilizations and Steppe Culture	
Required / Elective: Elective		Pre / Co-requisites: -None	
Catalog Description: The homeland(s) of the Turks; distinctive life ways in the steppes of Eurasia;"states" in Inner Asia; the Scythic era; Eurasian invasions; Chinese historiography; Eurasian life style. Social organizations of the steppes; Uighur, Turk and Khazar empires. Religions of the steppes. The relations with the neighboring nomadic and sedentary peoples.		Textbook / Required Material : Articles regarding the topics to be proceeded in the lectures will be submitted to the students weekly by the instructor.	
Course Structure / Schedule: (3+0+0) 3/ 5 ECTS			
Extended Description: This course aims to introduce students to the history of Turkic peoples as part of the history of humanity. The course will specifically focus on the origin of the Turks, the countries where they lived, their political and social organizations, their religion and the relations with the neighboring nomadic and sedentary peoples. It will focus on the homelands of the Turks, and the distinctive lifeways in this region that shape the larger social and political units. States in Inner Asia took distinctive forms and operated according to different principles from the great states of Europe, but still were in contact with them. This course intends to give information about the profound conversions that Turks underwent over time and place. It will look at continuities and ruptures in the journey of the Turks from Inner Asia to Anatolia.			
Design content: None		Computer usage: Not required	
Course Outline			
Week	Topics		
1	Introduction to the course - A Short History of the Turks, the term "Türk", Turkish race, homeland of the Turks, immigration of the first Turkish groups		
2	The First Turkish States / Nomadic Confederations		
3	The Hun State / The Gök-Türk State / The Uighur State		
4	Conversion to Islam		
5	Invasion of the Mongolians and the Timuride Rule in Central Asia		
6	The Golden Horde State and the Kipchaq Khanate		
7	The Chagatay State / The Chagatay Khanate		
8	The Timuride Rule in Central Asia		
9	Midterm Exam		
10	Foundation of the Central Asian Khanates and the Russian Hegemony		

	over Central Asia
11	Relations between Ottoman Empire and Turkish Khanates in Central Asia under Russian Hegemony
12	Relations with the Central Asian Peoples in the Soviet Union - USSR
13	Demise of the Soviet Union and the Foundation of Central Asian Republics
14	Reasons of the Collapse, Transition Period following the Demise, Post-Disintegration Period, reasons of Turkish Interest in Central Asia

Assessment methods:

Class participation: 10 %

Mid-term/Presentation: 40 %

Final exam: 50%

Recommended Reading:

Claude Cahen. 2001. *The Formation of Turkey: The Seljukid Sultanate of Rum: eleventh to fourteenth century*. Trans. And ed. By P.M. Holt, London.

David Christian. 1998. *A History of Russia, Central Asia and Mongolia. Vol I: Inner Eurasia from Prehistory to the Mongol Empire*. Oxford: Blackwell Publishers.

Peter B. Golden. 1992. *An Introduction to the History of the Turkic Peoples*. Weissbaden: Otto Harrassowitz.

Denis Sinor, ed. *The Cambridge History of Early Inner Asia*. Cambridge: Cambridge University Press.

Contribution of Course Learning Outcomes to Program Outcomes

	Program Outcomes	*Level of Contribution				
		1	2	3	4	5
1	Apply analytical and critical thinking skills to contemporary global issues.	X				
2	Describe the interrelationships between science, technology, and society					
3	Describe the interrelationships between art, culture, and society.		X			
4	Explain the historical, political and economic conditions in which science and technology emerge.				X	
5	Explain the historical, political and material conditions in which art and cultural expression emerge.					X

6	Analyze how modes of thought are shaped by socio-cultural, historical, political and economic variables.				X	
7	Apply discipline-relevant methods to HSS research assignments.					
8	Summarize and assess current developments in their subject area.		X			
9	Recognize ethical issues and social responsibilities in the contemporary world.					
10	Synthesize complex ideas in clear and concise ways.				X	
11	Generate creative solutions to local and/or global problems.					
12	Recognize relevance of coursework to personal experiences, lifelong learning, and job security.	X				
13	Demonstrate an ability to function on teams.					
14	Demonstrate an ability to communicate effectively with written, oral and visual means					
<p>Student workload:</p> <p>Reading & Studying 80 hrs</p> <p>Lectures 45 hrs</p> <p>TOTAL 125 hrs to match 25x5 ECTS</p>						
Prepared by :			Revision Date : 30.06.2013			